

4-H Youth Development Program of Work Report
From July 1, 2018 to June 30, 2019

Name of person completing this form: _____ Phone: _____ Email: _____
For clubs reports: (Club reports are due to the County 4-H Youth Development Chairman by July 1, 2019.) Club Name: _____
For county reports: (County reports are due to the Area 4-H Youth Development Chairman by August 15, 2019.) County: _____ Number of Clubs reporting: _____
For area reports: (Area reports are due to the KEHA 4-H Youth Development Chairman by September 15, 2019.) Mail to Cathy Kunkel-Mains, 13127 Madison Pike, Morning View, KY 41063. Area: _____ Number of Counties reporting: _____

The following questions apply to all youth, not just those in 4-H Youth Development programs.

- Number of members who worked with youth during past year: _____
- Total number of volunteer hours acquired through youth development work: _____
- Number of 4-H Camp scholarships/sponsorships given by your club: _____
 - Total amount awarded: \$ _____
- Number of youth that attended 4-H camp because of these scholarships/sponsorships: _____
- Total number of youth reached: _____

What did you do with youth (teaching, mentoring, judging project, etc.)?

4-H Youth Lessons/Activities Taught: (check all that apply)

- ___ 4-H Communications - Level 1: Picking Up The Pieces: 4-H Speeches
- ___ 4-H Communications - Level 2: Putting It Together: 4-H Demonstrations
- ___ 4-H Communications - Level 3: The Perfect Fit: 4-H Mock Interviews

What have you as a Homemaker put into practice in your life as a result of these lessons?

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What did you do with youth?

Teaching 4-H Projects related to sewing, cooking (recipe for Life), livestock, glass etching, crafts, cheese making, knitting and various other hand craft projects, 21st Century Youth, Gardening & Management; First Aid, Etiquette and Manners projects, making curtains for 4-H Dorms, cooking classes with school youth, How to tie ties, appropriate Dress,

Mentoring 4-H Youth in livestock program, sewing Chemo Hats for patients, 4-H Camp Counselors

judging 4-H Programs: Communication Days, County fairs, Area Events. -

Community Service Activities to recognize 4-H in community

Reality store, County fairs, Church related block parties & Sunday Schools; school Activities, trunk or treat, Farm Safety Day, Hams, Worked with 4-H/Girl Scout groups, tutoring

4-H Fund Raising Activities

Donation for individual events & Premiums at Fair (i.e. Belt Buckles for Horse Show)

Supplied snacks and funding for Diabetic Camp program Assist in filling After School Backpack program, General funding assistance as requested in counties.

Mentor & assist 4-H Clover Bud Program

LEAP program

What have you as a Homemaker put into practice in your life as a result of your work with 4-H:

Deeper **understanding of youth behavior** and the **diversity of individual 4-H members**.

More understanding of 4-H ers talents, differences, family interactions, dietary problems, family dysfunctions,

Developed patience and realized its importance in working with youth.

Practicing some of the material being taught to youth; i.e. healthier food and making choices

Learned more about the Arts and its value to Youth, paintings, oil paintings, photography, etc.

“When you teach, you learn”

Reaching out to my community builds communication and practices to help grow 4-H.

There is value to giving and being a **Mentor** that guides youth.

Learned **Kentucky History;** the **value of a smile** to others. The **Good Feeling of teaching and guiding** youth of the next generation.

Respectfully Submitted:

Cathy Kunkel-Mains

KEHA 4-H Chair, 2019-2022